RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

Action taken report on Stakeholder Feedback 2020-21

Department of Social Work

Department of Social Work is having a mechanism for receiving stakeholder feedback from students, teachers, alumni, parents and employers. The students have the opportunity to evaluate the curriculum towards the end of the programme and the Department connects with other stakeholders through online/ offline modes regularly. The feedback is discussed in the faculty meetings, BOS and decisions are made pertaining to each input. The feedback of students indicates that the syllabus is enriching and exact for professional learning. The alumni appreciated the relevance of theory inputs as well as the variety of field experiences they received during the period of study. Alumni representation is also there in the BOS as members which provides a continuous feedback to the curriculum.

| Progra | Stakehol | Summary of the | Action | Action taken |
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| mme | der | Feedback received | recommended | |
| BSW | Alumni | Most of the alumni mentioned that the training helped improve their liaisioning, networking and communication skills but they suggested more training in academic writing. | To start a value added course on Academic Writing. | Designed two value added courses in Academic Writing – Level 1 and 2, for BSW students from 2021 onwards. |
| | Students | Need to have more practical knowledge on social work with different target groups. | To develop a discussion series for interacting with practitioners | Started NGO Connect discussion series in 2021-22 academic year. |
| | Teachers | Need to update the syllabus with emerging issues/policies/laws/programmes/models in each course. | To be taken up for the next syllabus revision | Decided to add emerging issues and updated policies/laws/models in the upcoming syllabus revision. |
| MSW | Alumni | Adding specialisation such as human resource and CSR can be included in the course so that the students can get diverse opportunities. | Provide CSR Certificate programme to the pass out and current batches of students | Decided to provide 30 hour certificate course on CSR(For social workers) in July 2021 with expert sessions from practitioners |
| | | Skill-based courses for MSW for developing core skills of social work, Positive Psychology etc. | Skill based courses to be delivered with more hands on assignments | Skill based courses included in all the semesters of the curriculum with more hands on assignments. |
| | Students | Vastness of the topics dealt in specialization | To design workshops in | Each modules of the Courses were converted |

| papers and the need for practical sessions. | delivering certain topics | into different workshops which will be dealt by the experts from the field and academia |
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| | Add psychology and psychotic disorders and interventions to the common courses during the first 2 semesters | Added a course on 'Foundations of Human Behaviour'in the 1st Semester Added a skill course on 'counselling and Therapeutic skills for social workers in the 2nd Semester |
| Students also suggested that they need more interactive sessions with practitioners to gain practice knowledge. | To start a discussion series connecting with alumni and NGO Connect discussion series with national level NGOs | Designed Alma Connect and NGO Connect Discussion series from 2021 academic year, on all Thursdays |
| Needed practical skills and more knowledge on emerging issues outside the curriculum which will help in professional development. | Skill based courses to be delivered with more hands on assignments | 1. Skill based courses included in all the semesters of the programme with more hands on assignments 2. Students have to complete minimum four Massive Open Online Courses during the programme tenure |
| Including 21st century global and national social issues and solutions practicable in the social work profession (especially in MSW 3rd & 4th semesters) in the syllabus. | To supplement the global/ national social issues and the awareness, a new programme called NGO Connect Discussion series planned | NGO Connect discussion series started in 2021-22 academic year |
| Syllabus needs to be inclusively diverse enough to include people from all spectrum of gender and ethnicity. | To supplement the global/ national social issues and the awareness, a new programme called NGO Connect Discussion series planned | NGO Connect discussion series started in 2021-22 academic year. |

| | Teachers Employe rs | Need to update the courses in the curriculum to prepare our students globally competent and could specifically give a thrust on values and Ethics in Fieldwork reflections/Presentations. Skill development of the students in terms of formal writing skills, fund raising techniques, project writing etc. | EPAS competency reflections to be made mandatory in all the semesters Skill papers (3rd and 4th Semester) to be made more hands on assignments which include writing skills, fundraising, project writing | EPAS competency reflections made mandatory which has been integrated in the Field work assessment plan. Skill papers (3rd and 4th Semester) included hands on assignments which include writing skills, fundraising, project writing |
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| PGDC SW | Alumni | Overlapping of topics in some courses The practical component of the curriculum is sound and shall be strengthened to facilitate more employment opportunities for the students As many of the students start their own practice, the curriculum shall have content on entrepreneurship, logistics of initiating a counselling center etc. | Entrepreneurial skills for counsellors need to be added to curriculum | Duplicated content removed from the new syllabus. Add on course on initiating and managing a counselling center shall be included along with the regular course. |
| | Students | More demonstration sessions, expert talks shall be included. Some of the topics are repeated in the courses offered in the second semester Emphasis on therapeutic approaches in second | Interaction with experts in the field need to be planned Rework 2 nd semester courses in the syllabus revision removing duplications More therapeutic approaches to be | NGO/Alumni Connect discussion series started in 2021-22 academic year. Content duplications were removed from the syllabus. The specialisation courses were excluded |

| Teachers | Specialization concept in the second semester shall be modified to a set of electives As many of the students start their own practice, the curriculum shall have content on entrepreneurship, logistics | added to curriculum Electives would be added to the new curriculum | and a new course on fields of counselling included to the syllabus The recommendation was incorporated to the syllabus revision and PSOs were linked to the courses |
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| | PSOs to be mapped to the course | | - |
| Employe rs | Skill based nature of the course is appreciable. Students knowledge and skills are good More training on therapeutic skills shall be given. | More therapeutic approaches to be added to curriculum | More therapeutic approaches were included as a separate course in second semester. |

Dr. Fr. M. K. Joseph

Chairperson, BoS



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